

## Campus Crumbs

Chapel services at Emory will be abolished this quarter, due to the recent damage to the auditorium. This is said to be the first time in the history of the university on the present campus, that chapel has been suspended due to damage of the building in which it is conducted. —Emory Wheel.

N. C. C. W. lays claim to being the largest Woman's College in the South and the 3rd largest in the United States. The present enrollment of 1,704 is surpassed only by Hunter College, which has 4,614 students, and Smith, where the student body is 1,986. These figures are based on the report of a study made by Raymond Walker, dean of Swarthmore College.—Agonistic.

Colorado claims the largest campus racket insurance against boeing called on in class. Rates vary with the questioning habits of each professor. Should a student be called upon to recite, the "company" pays him double his premium.—Furman Hornet.

Of the 1,650 students at North Carolina College, practically 16.2 per cent of that number, or 240 students merited places on the semester honor roll. Twelve students made no grade lower than A; and 138 girls no grade lower than B. The classes as represented on the honor list were: Seniors, 89; Juniors, 57; Sophomores, 54; Freshman, 38.—The Carolinian.

Co-Eds may enter Presbyterian College next fall. This recent announcement, upon recommendation of the faculty was greeted with cheers and groans from students. However, no girl will be accepted who is able to attend school elsewhere and the college assumes responsibility for their class work. This action is subject to change after the session of 1931-32.—The Blue Stocking.

F elt sick  
L ost my book  
U wouldn't understand  
N eeded sleep  
K itty called up.

The above, a unique way of breaking the news gently—Suggested by —The Technique.

A college degree has been estimated to be worth \$72,000 by Dean Everett Lord, of Boston University. He claims that increased earning power resulting from high education is responsible for the high figure.

### DEAN SCOTT RETURNS FROM DETROIT MEETING

Dean Edwin H. Scott returned to Milledgeville Saturday, February 27, after being away ten days, during which time he attended the 1931 meeting of the American Association of Teachers College, in Detroit.

Many interesting speakers gave new ideas to those educators attending the meeting, concerning educational ideals, standards, practices, and modern tendencies. Among the outstanding men of wide interest was Commander Richard Byrd, who gave an illustrated lecture on his trip to the South Pole.

# The Colonnade

Volume VI

Georgia State College for Women, Milledgeville, Ga., March 10, 1931

NUMBER 12

## FOREIGN LANGUAGE STUDY DECREASES IN SCHOOLS

Bureau of Education Makes Public Results of Investigation of High School Curriculum

Washington, D. C. — Foreign languages no longer occupy the important place in the American school system that they did formerly, in spite of the widening international activities of the nation, according to information made public by the Bureau of Education.

American isolation from foreign speaking peoples, the practical slant of the public school and university training of the nation, and the general adoption of English as one of the international languages was said to explain in part the shift of emphasis.

Additional information made public on the status of foreign language study follows:

The expansion of courses in the American high schools and colleges to include such a wide variety of subjects, and the trend of educational theory to adapt the training to suit the immediate practical needs of the graduates in the life of the nation, have diminished the importance of foreign language study.

Many professional schools or courses for specialized training still require a certain number of school hours in specified foreign languages. However, students in a perfunctory manner pursue the studies generally only so far as to meet these bare requirements. They have a scattering knowledge rather than a real ability to read and speak the languages fluently.

Both French and Spanish commanded less students in the high schools of the nation in 1928 than in 1922.—NSFA.

## STUDENTS AND FACULTY TO ATTEND BEN GRETT PLAYERS

"The students and faculty will be allowed to attend the performances of the Ben Greet Shakespearean Players of London, in Macon on March 23," Dr. J. L. Beeson, president of the Georgia State College for Women, announced Thursday, Feb. 26, at the regular chapel exercises. The announcement followed a brief address by Mr. E. W. Evans, publicity manager, concerning the nature of the company and the purpose of this American tour.

The Ben Greet Players are an all star company. The aged Sir Philip Ben Greet manager of the company, plays some roles.

The plays to be presented are "Twelfth Night" and "Hamlet," the former to be presented at 3:15 P. M., the latter at 8:15 P. M. The editions to be staged are those of 1600 ("Twelfth Night") and 1603 ("Hamlet"). The nature and quality of the Shakespearean stage will be preserved as nearly as possible.

Mr. Evans stated that this tour marks the farewell visit of the Ben Greet Players in America.

## EXTENDED HOLIDAY CAUSES EXCITEMENT

The Freshmen are, collectively speaking, the most excited group I've ever seen. When they emerged from chapel last Friday every face was beaming with overwhelming joy. Why? Because they are to remain at home the extra two days just like the upper classmen. Our holidays begin Friday and last until Wednesday almost a week later. Anybody's face would beam if such a desired gift just came floating down upon you without warning. The Freshmen showed their usual excellent spirit by heartily agreeing to make up their work on Monday afternoons. The final surprise came Tuesday

in chapel when Lucy Hearn, Freshman class president, presented Dr. Beeson with a beautiful silver flower basket as a token of their admiration and appreciation. After a thunderous applause from the whole student body and faculty Dr. Beeson responded saying that the gift was a surprise and that they had succeeded in presenting him with something he certainly liked.

Isn't it great? Now the whole student body can bid each other a fond adieu and not have to be met by a sad looking group of Freshmen who had to return before the Sophs, Juniors and Seniors.

## MANUSCRIPTS ADDED TO HISTORY COLLECTIONS

History Club Frames Pictures for Gallery

Through the untiring efforts of Mrs. J. L. Beeson, the manuscript section of the history department in the library has received an exceedingly valuable collection of newspapers. These cover a period from 1817 to 1886 and include many issues of the following newspapers: Daily National Intelligencer, Georgia Journal, The Georgia Messenger, The Hancock Weekly, The Ishmaelite, The Missionary of Mt. Zion, published in Mt. Zion, Ga., The Southern Recorder, The Sparta Times and Planter, The Spirit of The South, The Union-Recorder, and others. Though many issues are wanting, yet the collection is an exceedingly valuable one for research in the field of Georgia History. The librarians of the college have been busy in the past week sorting out the issues and putting them in temporary bindings.

Thirty new pictures of Georgia statesmen, maps, and historic scenes of Georgia have lately been added to the picture gallery of the Georgia History Museum. The pictures were secured through the efforts of Bernice Brown McCullar, a former student of the college, and form a fine addition to the club's picture gallery, started in connection with the History Museum. Two new cases have also been added, and new material is constantly coming in for the collection.

## SARA STOKES ELECTED

MANAGING EDITOR

Due to the resignation of Kathryn Vinson, present editor of the Spectrum, as managing editor of the Colonnade, the staff recently elected Sara Stokes, Albany, as managing editor. Sara was formerly one of the feature editors, and the staff welcomes her as managing editor. Kathryn was managing editor last year, but due to a recent faculty ruling no student is allowed to hold more than one editorship.

## MR. H. IRVING OLDS VISITS CAMPUS

Represents American Japanese Goodwill Tours

A recent visitor to the campus and one of unique interest was Mr. H. Irving Olds, as originator and representative of the American Japanese Goodwill Tours. Mr. Olds brought to our campus a new vision of friendliness and understanding that might be realized between students of America and Japan. Through meeting and knowing Japanese students, barriers and differences will become obscure. Understanding, friendship and goodwill naturally will follow.

In his talk at Vespers, Mr. Olds gave plans for sending a student from our campus to Japan. To help finance this project, Japanese articles are sold on each college campus visited by him. Ten percent of the total sales are then left to the campus where the sales were made. Thus a fund is started, to be used to send some student on the American-Japanese tour.

Through this plan we have \$10.50 to our credit. So the project has begun at G. S. C. W. Boost it and back it! Let us have a representative from our campus to go on this tour—if not this year, next year anyway.

## LYCEUM PRESENTED MISS GAY MAE LAREN THURSDAY EVENING

On Thursday evening Miss Gay Mae Laren, one of the several interesting lyceum attractions scheduled for this season, entertained the college with the play "Helena's Boys" in which she impersonated all the characters.

She presented the play "Helena's Boys" correctly and vividly without any aid except the simplest stage setting and her wonderful gift of mimicry and memory. The basis of her performance was accuracy. No detail that added to the impersonations of any of the character was omitted. Many adjectives could describe Miss Mae Laren's performance but none so well as "superb."

## MRS. HINES COMEDY A GREAT SUCCESS

Play Before Capacity House

"All aboard," the highly entertaining comedy, written and directed by Mrs. Nelle Womack Hines, was presented Saturday night at the Richard B. Russell Auditorium to a capacity house of students, cadets, and visitors.

The play started off with a grand parade of the orchestra down the aisles and onto the stage, where a group of popular selections were rendered with utmost skill upon very valuable instruments. It was indeed an unusual treat to be allowed the pleasure of listening to the tone quality of such rare instruments. The musicians, composing the orchestra, were Marjorie Neal, Carolyn Selman, Mary Dimon, Claire Flanders, Edith Macken, Eddie Ingram, Margaret Tansley, Christine Dekle, Virginia Hill, Sue Mansfield, Louise Jeans, Billy Eberhart and Mary Hollingsworth.

The scene of the action was a Union Railway station with the ticket seller, Elizabeth Smith, know-it-all newsboy—Daisy Geiger and the lunch counter, presided over by Sallie, Gladys Parham, a smart gal. The time was any time and the place any where.

The train caller—Carolyn Green, Moe, "always asleep at the switch"—Hannah Forehand, and the Boot-black—Dot Smith, who his corner bright, were always there with a laugh.

The first travelers of the morning, Mrs. Honeysuckle, who had no appetite what so ever and Rosebud, her daughter were played by Mary Snow Johnson and Jewell Dodd. They kept the audience in screams of laughter throughout the entire play.

Cassiope, a little girl and Jupiter, her brother, Lillian Brown and Margaret Linkous, were waiting for their Pa, Euclaid McDowell, to come for them. They were returning from a visit to Auntie's because, Ketchum, Jupiter's dog got fleas on auntie's best bed.

The next train brought in Mrs. (Continued on back page)

## ROBERT FROST QUIZZES DARTMOUTH STUDENTS

"Do The Thing That You Think Will Please Me Most" Is Exam Question of Modern Poet

Hanover, N. H.—Many college professors dislike the idea of giving exams. However, there's one who actually did something about it.

At Dartmouth college, Robert Frost, the poet, was giving a course in poetry. The authorities insisted that he give a final examination. Frost didn't care to, but, as he was under orders, he went to the blackboard, and wrote, "Do the thing that you think will please me most."

Some students composed original poems others wrote critical essays; some praised the professor. One student taking the professor at his word, simply got up and walked out. NSFA.



## THE COLONNADE

PUBLISHED WEEKLY BY STUDENTS  
OF THE GEORGIA STATE COLLEGE FOR  
WOMEN CORNER HANCOCK CLARK  
STS. MILLEDGEVILLE, GA.

"Entered as second-class matter October 30, 1928,  
at the post office Milledgeville, Ga., under the  
Act of March 3, 1879."

Subscription Rate, \$1.00 per year

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### FACULTY NOTES

Heard at the hall:  
"Things are certainly different,  
and changed since I was here."  
"Yet some people still call this a  
'protestant convent.'"

How about the professor who lec-  
tured his class about the appendic-  
itis epidemic, and how to avoid it,  
and that night had to use Webster  
to convince the doctor that he wasn't  
a fit subject for the operating table.

Miss Myrick's tennis is worth  
watching. So is another professor's  
walk.

Dr. Wynn: in freshman English  
class:  
"Make a sentence with a direct  
object in it."  
Freshman: "You are pretty."  
Dr. Wynn—"But what's the ob-  
ject."  
Freshman: "A good grade!"

A good motto for 1931 is: Happi-  
ness on the job is worth more than  
an increase in salary. Maybe teach-  
ers will get salaries, by that time!

It's coming to a pretty pass when  
teachers are jealous of each other's  
announcements.

### SOCIAL SCIENCE GROUP ELECTS DR. WEBBER

Dr. George Harris Webber, Prof.  
of Psychology, was elected first  
counselor and trustee of the Nation-  
al and social science honor society,  
Pi Gamma Mu, at the regular ses-  
sion in Cleveland, Ohio.

The board of trustees also named  
Dr. Webber a fellow representative  
in the council of the American As-  
sociation for the Advancement of  
Science.

The office which Dr. Webber  
holds is second to the highest of-  
fice, being next to the presidency.  
He was made a Laureate member  
of the National Chapter and received  
a Laureate honor key containing a  
diamond and sapphire.

## Social

Mrs. Laurence from Eatonton,  
spent the week-end with her daugh-  
ters Harriet and Eugenia.

Miss Marian Richardson had as  
her visitor Sunday, her brother, Mr.  
Max Richardson from Quitman.

Miss Marcelle Butler, a member of  
last year's graduating class visited  
the girls in Ennis last week-end.

Mrs. Key spent Tuesday in Macon.

Miss Frances Adams of Macon was  
the week-end guest of Miss Sue  
Mansfield.

Miss Caroline Hooten had as her  
visitor, her aunt, Mrs. J. R. Twuty  
from Eatonton.

Miss Martha Chapman's father,  
Mr. A. H. Chapman spent Sunday  
with her.

Mrs. George English, Mr. and  
Mrs. Elder Crawford, Miss Nell  
English and Mr. Charles English  
spent Sunday with Miss Ethel Eng-  
lish.

Miss Irene Elliott's father Mr. Elliott  
and sister Gladys of McDonough  
spent Sunday with her.

Mrs. M. A. Houser and Mrs. J. H.  
Murphy of Macon visited Miss Mar-  
ian Houser.

Miss Frances Jackson had as her  
guest her father Mr. J. C. Jackson  
of Decatur.

Miss Mary Lee Anderson, Miss Vir-  
ginia Satterfield and Miss Jimmie  
Dick, spent Saturday in Macon.

Miss Leila Avera of Wesleyan  
spent last week-end with Pearl Webb.

France, Stewart had as her guest  
Tuesday afternoon her mother, her

### SPANISH CLUB

"El Circulo Espanol" held its  
regular meeting Tuesday afternoon  
at 4:30 in Dr. Floyd's class room  
with Norma Dunaway presiding.

The students responded to roll  
call with the name of some Spanish  
book and its author. After the  
business was transacted, the time  
was spent in playing Spanish Au-  
thors.

This is a game of Authors brought  
out by Dr. Floyd, consisting of two  
decks: one of Spanish novelists, the  
other of Spanish dramatists.

The face of each card bears the  
picture of the author, dates of his  
birth and death, and the names and  
dates of his most important works;  
while the back of each card is beau-  
tifully illustrated with the coat-of-  
arms of Spain. With each deck is a  
set of rules in Spanish, also a list of  
Spanish idioms to be used in play-  
ing.

There were four tables, the win-  
ners from one table progressing to  
that playing the opposite set.

After a very enjoyable hour, the  
meeting adjourned.

### NORWOOD

#### IN MEMORY OF BROWER

A little one from us has gone,  
A splash we love is still,  
A place is vacant in our bowl,  
That never can be filled.

Third floor of Bell Annex is  
mourning over the death of Brower,  
gold fish, owned by Jence Marshall,  
who committed suicide Monday  
morning by jumping out of the bowl  
and meeting his death on the radiator.

He is survived by his two broth-  
ers, Rufus and Harry.

brother, Gus and Forror and Miss  
Sara Harwell all of Haddock.

Miss Rose Rains, of Macon visited  
Irene Farren last week-end.

Peggy Temple of Macon visited  
Martha Will Petty last week-end.

### HEALTH CLUB

The Health Club had its regular  
monthly meeting on Saturday after-  
noon, March 7.

Due to the fact that the weather  
was bad, the out-of-door program  
which had been planned was post-  
poned. The members of the club  
met in Mrs. Wooten's classroom  
where an important business meet-  
ing was held.

The Chairman for the Publicity  
Committee was elected—Elizabeth  
Morgan. Miss Smith was appointed  
to serve on the hospital fund. The  
president of the Club welcomed the  
new members to the club. Mrs.  
Wooten gave an interesting talk on  
the Honor Society of the Health  
Club which is to be organized. The  
meeting was then turned over to the  
program Committee.

### NOTES FROM DETROIT MEETING OF AMERICAN ASSOCIATION OF TEACHERS COLLEGES

"Education is the outstanding  
business enterprise of the com-  
munity."—N. L. Engelhardt, Teach-  
ers College, Columbia University.

"The adaptation of schools to the  
new era must include group pro-  
gress, elimination of merely repe-  
titive work, an emphasis on life, hap-  
piness, leatuty, music, etc., equality  
of opportunity: free speech mutual  
understanding and appreciation of  
the best in life and in humanity; a  
religion inclusive of truth; develop-  
ment of creativeness in students, and  
make education continuous through  
life."—Dr. G. B. Watson, Teachers  
College, Columbia University.

Patronize  
Our Advertisers

## G. S. C. W. For The Alumnae

### ALUMNAE TEA FOR OFFICERS

The Alumnae Association, as  
represented by the executives of  
the association, entertained at in the  
Tea Room. The guests were grac-  
iously received by Miss Katherine  
Scott, president of the association.  
After the singing of the Alma Mater,  
an unusual form of the old game  
of "cross questions and crooked an-  
swers" was played by all drawing  
from a great big pie a question at-  
tached to a string with a gum drop  
or an answer attached to a string  
with a mint. The game was com-  
pleted by the one big question:  
"What is the Alumnae?" with its  
straight answer, "Former graduates  
of G. S. C. W." After the answering  
of this all-important question, Miss  
Scott gave the purpose and work of  
the organization under the leader-  
ship of three of its presidents, Misses  
Mary Brooks, Gussie Tabb, and  
Katherine Scott. The question of  
the Alumnae Scholarship Fund was  
discussed as to its greater possibility  
of service. After the discussion up-  
on what the Alumnae has meant in  
the past and what it shall mean to  
those students who are now its po-  
tential members, everyone gathered  
around the piano and sang "Follow  
The Glean" and the four class songs  
of the campus now.

After the program and the activi-  
ties, tea with sandwiches and cakes  
were served.

The guests representing the major  
organizations of the campus includ-  
ed: Executives of the Alumnae, Misses  
Katherine K. Scott, Mary B. Brooks,  
Mary Burns, Gussie Tabb, Annie  
Harper, Jessie Trawick; Senior class  
officers, Caroline Selman, Catherine  
Jones, Mary Dimon, Marjorie Neal;  
Junior class officers, Mary Rogers,  
Margaret Trappnell, Bobby Burns,  
Bess Bell.

Sophomore class officers, Bess Ro-  
wan, Martha Shaw, Dorothy Lowe,  
Frances Adams; Freshman class off-  
icers, Lucy Hearn, Christine Good-  
son, Virginia Tanner, Louise Hatch-  
er; Spectrum staff, Katherine Vin-  
son; Corinthian staff, Norma Dunna-  
way, Jewell Dodd, Sarah Harvey;  
Colonnae staff, Margaret Trappnell;  
Y. W. C. A. Cabinet, Vera Hunt,  
Nora Ethel English, Susie Dell  
Reamy, Elizabeth Cowart, and Y. W.  
C. A. Secretary, Miss Mary Moss.

### ALUMNAE TEA ROOM PROJECT

The Alumnae Association during  
the presidency of Miss Katherine  
Scott has started on Alumnae Schol-  
arship Fund. As a means of raising  
this fund the Association for the  
last several years has taken over  
the College Tea Room one afternoon  
a week, last year under the super-  
vision of Miss Lorine Teaver and  
this year under the supervision of  
Miss Tabb. The Alumnae feels that  
this means of using the proceeds  
turns the money back to the campus  
for the use of the girls through the  
scholarship fund. This spring the  
Alumnae is centering special at-  
tention upon the following dates for  
the opening of the Tea Room for  
this purpose; March 5, 9, 26, and  
April 3.

### ALUMNAE RECEIVES HONOR

Miss Alvaretta Kenan, degree  
graduate of 1930, was officially  
voted an "honor key" in the Pi Gam-  
ma Mu National Social Science Hon-  
or Society during a recent meeting  
of the national conference held in  
Cleveland, Ohio.

During Miss Kenan's senior year,  
she was elected Pi Gamma Mu, Na-  
tional Science Honor Society and  
Sigma Phi Mu, National Psychol-  
ogical Honor Society. She will receive  
this honor key in recognition of her  
scholastic and extra-curricula ac-  
tivities.

Miss Kenan is the only graduate  
of G. S. C. W. ever to receive this  
honor. She is at present working  
on her M. A. degree in Psychology  
at Tulane University, New Orleans.

### THE ALUMNAE AND THE EDUCATION MUSEUM

The G. S. C. W. Alumnae Associa-  
tion is cordially invited to co-operate  
with the Department of Education  
in promoting an Education Museum.  
The association is requested to ac-  
cept this invitation as an alumnae  
project. It will involve practically  
no expenditure of money and very  
little work but a great amount of  
hearty interest and college loyalty.  
The question naturally arises as to  
what the association can do. Some  
suggestions are given below.

1. Read Dr. Euri Belle Bolton's  
article in this issue of the Col-  
onnae.

2. Ask questions about the G. S.  
C. W. Education Museum. If every  
member will do this the number of  
questions asked will total about  
seven thousand. Seven thousand  
questions will arouse interest. Ask  
your question now.

3. Study the purpose and value  
of museums in general.

4. Discuss the purpose and value  
of the Education Museum in par-  
ticular.

5. Visit the best museum nearest  
your home, study it carefully, criti-  
cally evaluate it, decide what you  
can do for your museum at G. S.  
C. W., do it. Tell somebody what  
you have done.

6. Ask your local newspaper for  
a press notice about the museum  
and the part to be taken by the as-  
sociation.

7. Have a little party and invite  
the G. S. C. W. students in your  
town to attend and while you serve  
refreshments talk about the Educa-  
tion Museum.

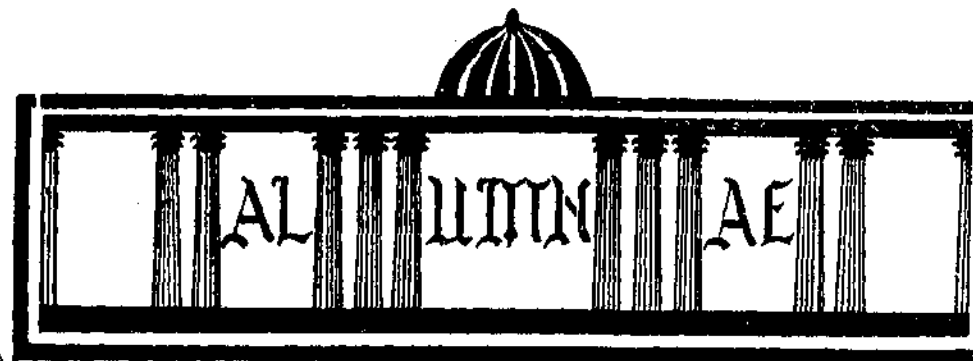
8. When you renovate old attics  
and old book-cases and old cabinets  
keep your museum in mind for con-  
tributions of valuable relics. If you  
do not wish to give them, loan them.

9. Read the following sugges-  
tions for donations:

a. Articles of the Colonial home  
representing activities that were  
educative, for example: samples of  
loom weaving, utensils for the prepa-  
ration and preservation of food,  
magazines etc.

b. Early American school books  
and writing materials.

c. Pictures of old schools, build-  
ings, equipment, costumes.



## THE ALUMNAE For G. S. C. W.

### THE EDUCATION MUSEUM

#### By Euri Belle Bolton

When the writer began teaching  
History of Education in the fall of  
1926 she discovered in the library a  
copy of "Old Time Schools and  
School Books" by Clifton Johnson.  
This is an interesting and somewhat  
humorous description of the early  
colonial schools, of their meager  
equipment and of early American  
textbooks. Miss Mary Ware Mar-  
tin was one of the students to ex-  
plore the interests of this quaint  
book. She was working in the li-  
brary at the time, and one day she  
came in glowing with enthusiasm  
over a wonderful discovery. She had  
found hidden away among some of  
the books on Education a reproduction  
of the New England Primer.  
The use of these two books made  
the study of education during the  
Colonial period so much more real  
that I decided to organize a museum  
collection for History of Education.  
The project was presented to my  
students and they thought it would  
be of great value.

The first real contribution to the  
development of the Museum was  
made by the students of History of  
Education in the fall of 1927. A  
communication from Mr. A. Wet-  
more, Assistant Secretary of the  
United States National Museum,  
showed us that very little had been  
done in collecting museum material  
for History of Education. He referred  
us to the report of the National  
Museum for 1891 and we borrowed  
this report from the State Library  
in Atlanta. The plan for the His-  
tory of Education exhibit at the Col-  
umbian Exposition in Chicago is  
given in this report and Mr. Wet-  
more considers this plan the most  
authoritative yet available. Mr.  
Wetmore referred us to Laurence  
Vail Coleman's "Manual for Small  
Museums" which was then in press.  
During the early part of 1927 A.  
S. W. Rosenbach, who did much of  
the buying for the H. E. Hunting-  
ton museum and library collection  
and who is of the best known book  
collectors in America, published in  
the Saturday Evening Post and in  
the Atlantic Monthly an account  
of his adventures as a book collec-  
tor. (The Huntington museum and  
library collection at San Marino  
California which was made a public  
institution at Mr. Huntington's death  
and established with an \$8,000,000  
endowment is one of the most fam-  
ous laboratories for research in  
America.) Mr. Rosenbach gave in  
one of his articles, now a chapter in  
the published book of articles, a de-  
scription of early American books  
for children which he has been able  
to secure through his years of col-  
lecting. These sources though not  
so many as one might wish were in-  
valuable aids in the early formu-  
lation of plans for the museum. Miss  
Pawnee Righby, Miss Leo Jordan  
and other students who were fresh-

d. Old school catalogues and  
school records.

10. Write for a complete list of  
articles desired.

11. Read the Colonnae. It will  
give the Education Museum news.

men in 1927 gave much time to the  
development of plans for making  
collections and made some valuable  
contributions of books, of Indian  
weapons and of materials to show  
the activities of the Colonial home  
that were educative.

At the June Commencement, 1928,  
there was a small collection of  
these materials included as a part  
of the exhibit of the Department of  
Education Psychology. Miss Lillas  
Myrick loaned copies some of the  
early reading books of this exhibit.

The museum has developed in  
scope and purpose and now the  
Education Museum is of the two  
major projects of the Education  
Club. At present we are trying to  
secure materials to demonstrate the  
education of primitive man ma-  
terials for illustrating early Amer-  
ican schools and home and com-  
munity activities that were educa-  
tional; early records and source ma-  
terials which describe conditions in  
these schools; early toys and cos-  
tumes for children to illustrate the  
limited conceptions of childhood  
which psychology has helped to cor-  
rect; a complete collection of mod-  
ern textbooks in each school sub-  
ject, modern story books and toys  
which illustrate types that are best  
for children; and materials which  
demonstrate effective principles of  
Visual Education.

The Education Museum will not in  
any way duplicate the purpose nor

the collections of any other museum  
collection on the campus. Laurence  
Vail Coleman says that there are  
four major fields for museum col-  
lection—History, Science, Fine Arts  
and Special Fields of History and  
Applied Arts. Museum collections  
in all of these fields will make more  
effective the teaching in any depart-  
ment in any of them.

### MENTAL POWER?

In some classrooms the fierce  
glance

Of the instructor  
Fuses us to squirm,  
And make our minds to swivel.

That meagre knowledge  
Thought so painfully and tediously  
From man's ever true friend,  
The book,

Flees at the glance.  
These master minds  
By far removed from our petty  
selves

Leave us to grope,  
And find relief and freedom  
In ignorance.

Others call faith our  
Self expression

And guide our struggles  
With their pleasant jests,  
That feeling of composure and  
Utmost ease

Inspires a true revealing  
Of our thoughts—  
And intellectual light,  
Which may result

In mental power.

### HAVE WE YOUR PERMANENT ADDRESS?

Please send the following information to:

MISS SUSIE DELL REAMY Alumnae Editor

79 Mansion, G. S. C. W.,

MILLEDGEVILLE, GEORGIA

Your Maiden Name .....

Year Graduated or Attended .....

Occupation .....

Permanent Address .....

Your Married Name .....





## MRS. HINES COMEDY A GREAT SUCCESS

(Continued from front page)

Hummer—Bess Bell who just adored funerals, and the Drummer, Christine Goodson, up to "snuff" and sells Macaboy's.

Mr. Armstrong, once a widow, has lost his new tall willowy wife with a beautiful wart on her nose. "She went to buy parrot seed and got lost. The eight children, perfect automotons, were Petunia Rose, Daffadil, Morning Glory, George Washington, Thomas Jefferson, Woodrow Wilson and Abraham Lincoln.

The train from Atlanta brought in Josiah and Nancy Jeanette Tigner and Margaret Trapnell, who couldn't understand a word at Grand Opey.

The next visitors swept the audience into gales, then roars of laughter, when they proved to be Miss Clara Hasslock, Miss Clara Morris, and Dr. Euri Belle Bolton, as the giggling girls.

On the next train came Mr. Martindale, a martyr to the cause, and Mrs. Martindale, the cause, played by Susie Dell Reamy and Catherine Jones—Jimmy Scott, very sleepy and very clean, was a perfect gentleman in the role of the Martindale dog.

Mrs. Nervous and her little boy, Carolyn Russell and Marguerite Arthur kept the stage in a whirl for five minutes and were followed by Mrs. Beanpole, a won-der-ful grandmother, and Honey Boy, who had throat trouble, played by Miss Gussie Tabb and Mary Rogers. Honey Boy's demands resulted in peacans of laughter from the audience.

The last two visitors before the train for Atlanta were Wifey, Vera Hunt, and Hubby, Bobby Burns, who had just been on their honey moon.

As a perfect fade out for a great success a bunch of college boys and girls sang snappy melodies and then the curtain fell after an hour and a half of delightful entertainment.

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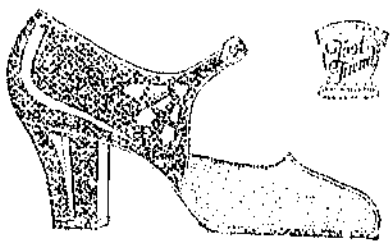
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## MR. ROBINSON SPEAKS IN CHAPEL

Last Tuesday held a rare treat for all those students who possess a sense of humor and a good chuckle for those of us who are more or less serious minded. The highly delightful and humorous occasion was a little speech in chapel or a series of jokes given by Mr. Joseph Robinson, English Professor at Mercer University. Mr. Robinson entertained us with jokes about colleges mostly—this being our main interest, sup-

posedly, at present. We were quite willing to listen for hours had we been given the opportunity. I saw many a hopeful face droop with disappointment when Mr. Robinson stopped—disappointment because he wouldn't continue of course. It seems that anecdotes are Mr. Robinson's hobby—he dotes on them. Some of us were told a few things about other college presidents—their abdominal dignity, low L. I's etc., but anyway Mr. Robinson was a large success because his jokes have been in circulation ever since his departure.

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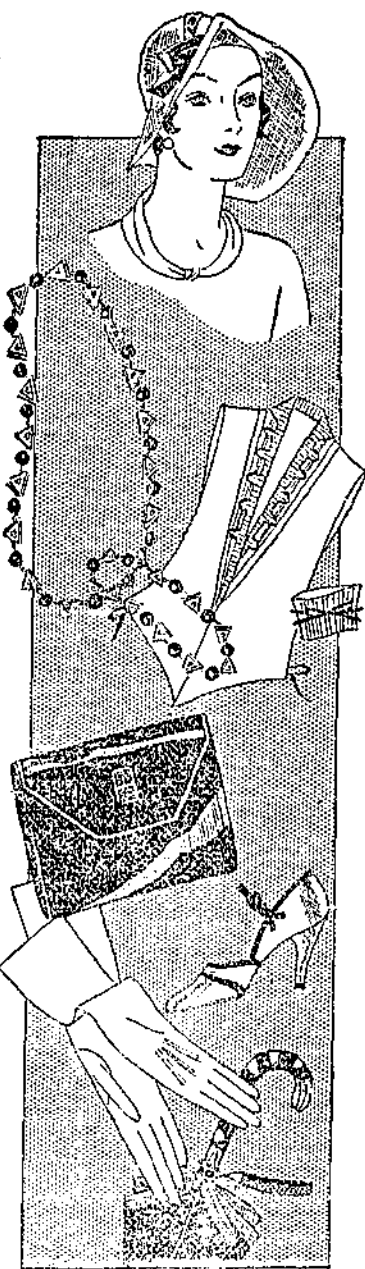
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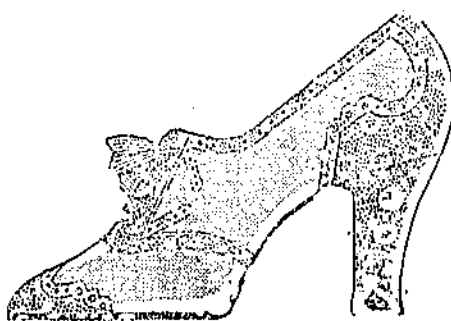
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